

AUTUMN TERM FS1

THEMES

The main theme for Autumn 1 is based on the question, 'Who Am I?'. This half-term we will be celebrating our many similarities and differences and finding out just what makes us who we are.

Questions for us to think about:

What do I look like?

What can I do for myself?

What do I need help to do?

What are my feelings telling me?

How have I changed since I was a baby?

How are we the same?

How are we different?



The main theme for Autumn 2 is 'Light and Dark'. We will explore darkness through nighttime stories, our learning about nocturnal animals and of course lots of play with torches and reflective materials in the dark tent.



We will also be celebrating ...



CAL COMMUNICATION AND LANGUAGE

In the first half-term we will be exploring our emotions, friendship and kindness through the following texts:

- The Grumpy Monkey
- Clark the Shark
- Fergal is Fuming
- Bear's Nap
- Pumpkin Soup

We will finish Autumn 1 with a fabulous traditional tale, 'Goldilocks and the Three Bears'. (We'll be trying out porridge with a variety of toppings to find out which one tastes 'just right'!)

Texts in Autumn 2 are focused on the theme of 'Light and Dark'. We will finish Autumn 2 with another traditional tale, 'Cinderella'.

In our Phonics work we will be starting to listen out for initial sounds, 'What can you hear at the beginning of ...?' and blending sounds to form words.



MATHEMATICS

In Mathematics we will be working on our sorting skills. We will sort a variety of objects in different ways and use mathematical vocabulary to explain our reasoning, "These bears are the biggest!" When comparing amounts we will try to identify the larger group and use the word 'more' and other related language to describe it. "There are more conkers, extra ones!" We will also begin to identify when two groups are 'the same'.

The children will be given lots of counting experiences through songs and play.



RE

In Autumn 1 we will be learning about God's world. Throughout this topic, the children will begin to appreciate the beauty of the world and know that God made it.

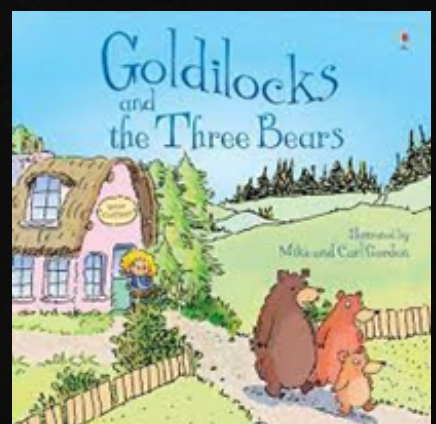
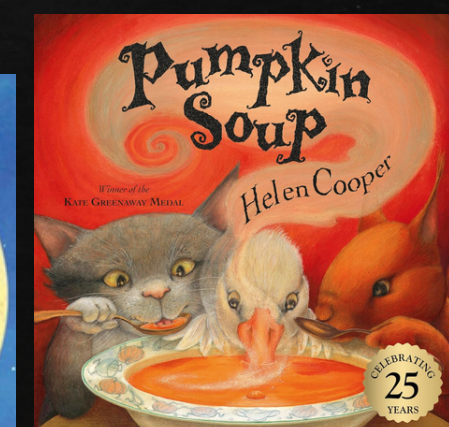
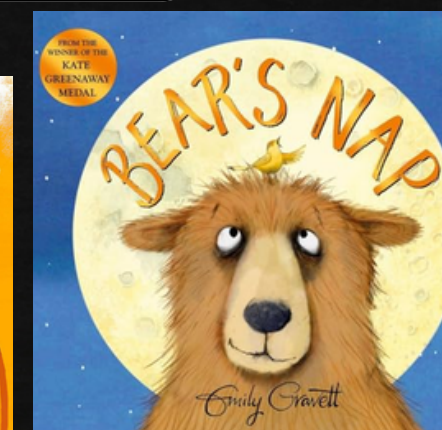
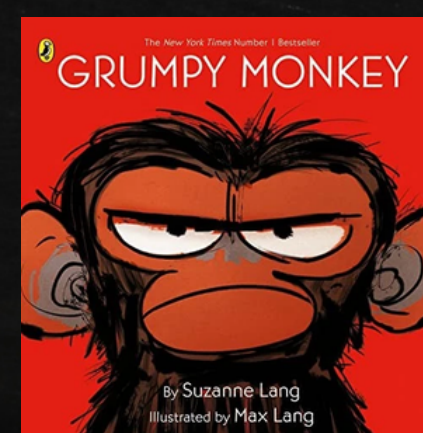
They will learn that God loves and cares for each one of us and reflect on this. They will know that God has asked us to care for the world and think of ways in which we can help to do it.



As Christmas approaches, we will learn that God's greatest gift to us was to send his only son Jesus.



IN THE FIRST HALF TERM WE WILL BE READING ...



We will also have 'Little Wandle' nursery rhyme times each and every week.

PSED

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

When they've settled in and 'found their feet', you'll be able to see how good your children are at sharing, taking turns and of course working well together to tidy away resources at the end of a session. These are all extremely important rules and routines that take a long, long time to master! We will be working very hard on this aspect of PSED ~ every single day! If your child doesn't tidy away their things at home please show them what to do!

This term the children will also develop an awareness of their own emotions by beginning to explore the zones of regulation. Children will learn what emotions look and feel like in themselves and in others around them.



PD

PHYSICAL DEVELOPMENT

In Autumn 1 and 2 we will be using our gross motor skills to stretch up high for BIG mark making and also to walk, run, jump, climb and pedal independently.

We will be using our fine motor skills to snip, pick up, handle and manipulate smaller objects throughout the provision and in all mark making activities.

PLEASE HELP US!

For each child we need one baby picture to help us create a timeline. We will be thinking about how much we've changed since we were babies and comparing what we could do then to what we can do now!

Junk modelling materials ~ yes please!
Autumnal treasures ~ yes please!
Any small vehicle donations ~ yes please!

We play outside in all weathers.
Please make sure that your child has a waterproof coat (with a hood) in school with them, each and every day.
Many thanks!

DATES FOR THE DIARY ...

School Photographs:

- Tuesday 22nd September



Stay, Play and Learn:

- Monday 5th October 9:30am - 10:30am
- Monday 5th October 1:00pm - 2:00pm
- Thursday 8th October 9.30am - 10.30am
- Thursday 8th October 1.00pm - 2.00pm

(You will receive a message on Arbor shortly. Please confirm your attendance by completing the form. One session per child.)

Parent Consultations:

- Monday 12th October
- Thursday 15th October

Thursday 10th December: EYFS Nativity

- 9:30am performance
- 2:00pm performance

EAD

EXPRESSIVE ARTS AND DESIGN

It's all about colour mixing in Autumn 1. We will be exploring what happens when colours are mixed together and how they change when white and black are added ~ one drop at a time! We will be putting our creative skills to the test to paint, print and collage work in the style of famous artists.

Your child is very likely to come home with an exquisitely wrapped box or shaker of their own making!

Please help us to keep our creative area well stocked by sending in smaller boxes and kitchen roll tubes.

In Autumn 2 we will be using clay and other media to create various nocturnal animals.

UNDERSTANDING THE WORLD

In addition to our work on nocturnal animals we will also be learning about seasons for the whole of this term. We will be exploring and collecting the treasures that autumn brings as well as investigating frost, snow and ice that comes in the winter months. We will regularly observe and discuss the weather and the changing environment around us. We would love the children to experience autumn in our provision. If you're out and about please collect as many autumnal treasures as you can! Donations of conkers, conker husks, acorns, dry leaves and pine cones will all be greatly received.

In Autumn 2 various nocturnal animals feature in our literacy texts. We will be learning lots of facts about them in our quest to find out more about the natural world around us.

AFTER HALF TERM WE WILL BE READING ...

