



AUTUMN OVERVIEW

Year 4

Reading

Y4 will read a broad range of fiction and non-fiction texts in our Guided Reading lessons.

These will often be linked to our

wider curriculum to enable a deeper understanding of Science, Geography and History. As a class, we vote to select a class reader: before the summer break, the new Y4 children chose 'My Brother's Famous Bottom' by Jeremy Strong.



Writing

Y4 have some really exciting writing topics this term! In the first half-term, the children will be carrying on the story of escape to Pompeii.

After the half-term break, the class will produce a diary entry based on Shakespeare's 'Romeo and Juliet'. As we near Christmas, they will create a story based 'A Christmas Carol' by Charles Dickens.

Maths

In Maths, the children will initially focus on place value up to four digits. Some of the learning objectives for this unit are comparing and ordering four digit numbers and rounding to the nearest multiple of 1000. After this, they will move on to addition and subtraction. In the second half of the term, the class will look at area of shape.

Times tables remain a focus throughout the term with children accessing times table fluency sessions every day.



Science



In the first half term, Y4 will be learning all about the human digestive system, food chains and living a healthy life. After the holidays, they will shift focus to electricity. Both units offer plenty of opportunity for children to engage in scientific enquiry through hands-on practical investigation.

RE

In RE, Year 4 pupils will learn about Abraham and how God called him to leave his home and trust in His plan. They will explore the covenant God made with Abraham, His promise of descendants "as many as the stars," and the birth of Isaac. Pupils will reflect on Abraham's faith and consider what his story teaches Christians about trust and obedience today.



PE

For Autumn Term 1, PE is on Wednesdays and Forest school is on Thursday afternoons.

PE days are subject to change after half-term. The PE units for this term are invasion games, gymnastics, yoga and fitness, respectively.



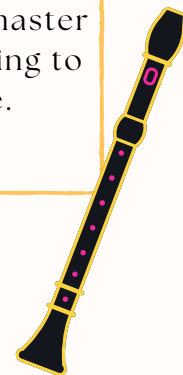
PSHE

Y4 will build on their understanding of the Zones of Regulation, looking at expected and unexpected behaviours and the effect of their behaviours on others.

They will also focus on friendships, learning what it means to be a good friend and developing skills to build and maintain positive relationships with their peers.

Music

The Music focus for this term is on woodwind instruments, with a specific focus on the recorder. The children will first master playing the basic notes for this instrument before learning to play together to produce a final performance piece.



History / Geography

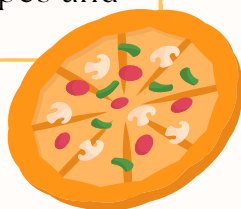
In our History lessons, we will be learning about the Romans. The children will develop an understanding of how and why the Roman Empire expanded and made its way into Britain. We will explore differences between Roman culture and our own and investigate the reasons for Boudicca's rebellion. Finally, we will look at why the Roman Empire came to an end and the legacy the Romans have left behind.

After the half-term break, we will move on to study Italy as part of our Geography curriculum. The children will learn about the geographical location of Italy and about its culture – its food; its music; its religion; its traditions.



Art / DT

Y4's Art/DT curriculum is inspired by their History and Geography topics for this term. First, they will be designing, creating and evaluating their own pizzas and then, in the latter half of the term, they will be creating sketches, paintings and collages that are influenced by Italian art, landscapes and landmarks.



Computing

In the first half of this term, Year 4 will be learning about repetition in shape in their Computing lessons.

In the second half of the term, the children will move on to look at persuasive media, focusing on the persuasive techniques used in advertisements.

